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ABSTRACT

This packet provides the Seattle public schools' kindergarten learning goals and objectives for the curriculum areas of mathematics, reading, English and language arts for the 1987-88 school year. Four reading goals, five English and language arts goals, and six mathematics goals are further specified in terms of student learning objectives, suggested learning activities for each objective, and ways of assessing student attainment of the objectives. A class record form for teachers is provided. (RH)

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SEATTLE PUBLIC SCHOOLS

STUDENT LEARNING OBJECTIVES

SUGGESTED ACTIVITIES

AND ASSESSMENT PROCEDURES

KINDERGARTEN

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1987-88

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INTRODUCTION

KINDERGARTEN
STUDENT LEARNING OBJECTIVES

Washington State Administrative Code (180-16-220(3) requires that each school district establish and implement a program of student learning objectives for each subject taught in the K-12 common schools. This requirement began in 1978 with a phase-in process that established 1988 as the date for all courses to have student learning objectives.

Likewise, the law requires a review of the objectives in order to keep them current with school programs, curriculum and instruction. This packet represents a revision of the existing student learning objectives and the methods of assessment.

In our revision, we have translated the existing Student Learning Objectives into goal statements and translated the benchmarks into objective statements and reduced the number to be assessed. Our purpose was to pick out some of the most essential objectives at each grade level for each subject and present them in a sequential manner. In no way do these reflect the total curriculum and student objectives. These are a representative sample of the curriculum and District objectives.

This student learning objective model describes the objective to be assessed, the goal for which it applies, some suggested teacher/student activities related to the objective and how the objective is to be assessed. The teacher keeps track of student mastery either in their grade book or on a separate class record form. A sample form is found in the back of this packet which can be easily copied for use.

In May, a computer printout for each teacher will be provided to record mastery of each objective. This will give the District the student information required by law plus the school will get a printout for each class and total school information for each subject.

The student learning goals and objectives for Math, Reading, English/ Language Arts are included in this packet. These three core subjects are all that is required for assessment at the kindergarten level.

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STUDENT LEARNING GOALS
KINDERGARTEN

Reading

#1 The student reads and understands the meaning of grade level vocabulary.

#2 The student demonstrates comprehension of both orally presented and written materials.

#3 The student demonstrates the ability to decode words.

#4 The student applies study skills/reading techniques in content areas and other reading situations.

English Language Arts

#1 The student clearly communicates ideas orally and listens attentively.

#2 The student spells correctly.

#3 The student writes legibly.

#4 The student uses correct language structure/mechanics to communicate ideas orally and in writing.

#5 The student understands and appreciates a number of significant types of literature and literary techniques.

Mathematics

#1 The student understands whole number concepts and applies them to the four basic operations; addition, subtraction, multiplication and division.

#2 The student understands rational number concepts (fractions and decimals) and applies them to the four basic operations.

#3 The student understands measurement concepts and solves standard and metric problems.

#4 The student identifies common geometric figures and understands basic geometric concepts.

#5 The student understands and solves story problems using the correct operation of whole and rational numbers.

#6 The student constructs and interprets graphs, tables and charts.

READING
Grade Kindergarten
Student Learning Objectives

GOAL	OBJECTIVE #1	SUGGESTED ACTIVITIES	ASSESSMENT
1	The student is able to understand and use instructional language.	Practice responding to instructional language, e.g., color, underline; left, right; first, last; top, bottom; bigger, smaller, etc.	The teacher periodically monitors and records performance or uses teacher selected or program specific assessment materials.
GOAL	OBJECTIVE #2	SUGGESTED ACTIVITIES	ASSESSMENT
2	The student is able to retell the main events of a story and tell the main idea of a picture.	Listen to a story and restate or answer questions about main events. Discuss picture themes.	Same as above.
GOAL	OBJECTIVE #3	SUGGESTED ACTIVITIES	ASSESSMENT
3	The student is able to name all upper case letters out of sequence.	Practice naming upper case letters e.g., on flashcards, room displays, games, puzzles, papers, etc.	The teacher shows the letters out of sequence and hears each student name the letters.
GOAL	OBJECTIVE #4	SUGGESTED ACTIVITIES	ASSESSMENT
3	The student is able to name all lower case letters out of sequence.	Practice naming lower case letters as above.	Same as above.

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READING
Grade Kindergarten
Student Learning Objectives

GOAL	OBJECTIVE #5	SUGGESTED ACTIVITIES	ASSESSMENT
3	The student is able to say the sounds for introduced letters.	Practice sounds - symbol relationships e.g., hearing a sound and identifying the letter for that sound; seeing a letter and saying its sound.	The teacher uses teacher-selected or program specific assessment materials.

ENGLISH LANGUAGE ARTS
Grade Kindergarten
Student Learning Objectives

GOAL	OBJECTIVE #1	SUGGESTED ACTIVITIES	ASSESSMENT
1	The student is able to participate in group discussions.	Show and Tell. Retell stories.	Teacher observation.
GOAL	**OBJECTIVE #2**	**SUGGESTED ACTIVITIES**	**ASSESSMENT**
3	The student is able to demonstrate eye, hand coordination in printing.	Printscript writing practice.	The teacher observes and records the student printing his/her own name clearly.
GOAL	**OBJECTIVE #3**	**SUGGESTED ACTIVITIES**	**ASSESSMENT**
5	The student is able to demonstrate an interest and enjoyment in stories, books, poetry and pictures.	Listen to stories. Read stories/pictures. Tell stories from pictures. Visit library weekly. Recite poetry, jingles, rhymes.	The teacher observes students asking questions about the story or answers questions about the story. The teacher observes and records the student telling stories from a picture or telling about a book.
GOAL	**OBJECTIVE #4**	**SUGGESTED ACTIVITIES**	**ASSESSMENT**
1	The student is able to understand and follow directions.	Responds correctly to verbal directions. Responds correctly to three step directions.	The teacher observes and records the student responding to verbal directions.

MATHEMATICS
Grade Kindergarten
Student Learning Objectives

GOAL	OBJECTIVE #1	SUGGESTED ACTIVITIES	ASSESSMENT
4	The student is able to sort and compare by kind, size, shape and detail.	Sorts and or matches objects such as pattern blocks, junk boxes, etc., according to teacher instructions.	Teacher pericdically monitors and records each student performance on the described activity or similar activities.
GOAL	OBJECTIVE #2	SUGGESTED ACTIVITIES	ASSESSMENT
1	The student is able to count in sequence 0-30.	Counts objects and counts by rote on many occasions.	Teacher periodically monitors each students ability to rote or object count.
GOAL	OBJECTIVE #3	SUGGESTED ACTIVITIES	ASSESSMENT
1	The student is able to match one to one and connect a given quantity to the correct written number.	Match sets of objects to written numbers.	Same as Assessment #1.
GOAL	OBJECTIVE #4	SUGGESTED ACTIVITIES	ASSESSMENT
1	The student is able to explore addition and subtraction with concrete materials.	Manipulate objects to illustrate number families and explain the process.	Same as Assessment #1.
GOAL	OBJECTIVE #5	SUGGESTED ACTIVITIES	ASSESSMENT
3	The student is able to make comparisons of time, length, weight, volume, more/than, less/than, and equal to.	Measure objects to determine longer/shorter (length). Weigh or hold objects to determine heavier/lighter (weight). Compare container contents to determine fuller/emptier (volume).	Same as Assessment #1.

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SLO CLASS RECORD FORM

Teacher _____

Grade _____

OBJECTIVES: Write in Subject & SLO Number

CODE

X = Mastery

- = Non-Mastery

/ = Not Introduced

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